



Executive Summary for 2025 Student Congress Survey Results

2025 Annual Survey

In May 2025, Student Congress conducted a survey to all home-based Kapi‘olani Community College students. The survey received 1078 responses, which represents 14% of the student body. The data procured from this survey emphasizes a significance of merit. The survey was accessible to Kapi‘olani Community College students for a duration of two weeks and consisted of two sections. The survey included the election ballot for 2025-2026 Student Congress Executive Positions, and the annual survey which consisted of questions covering various student issues that were brought up throughout the academic year during the various Student Congress general meetings and general conversations with the student body. To ensure awareness and participation, Student Congress sent an email via the Vice Chancellor for Student Affairs (VCSA) email listserv to the entire student body, and offered incentives for students who completed the survey in a timely manner.

Survey

1. Campus Jobs

Key Findings:

The survey wanted to gauge students' knowledge and interest on campus jobs. Students were asked if they knew where to apply for campus jobs; about 39% said no, 17% said yes, and 44% had no response. This section also asked students if they would attend a job fair on campus; where 56% said yes and 44% said no.

Detailed Results:

Students were asked about their awareness of and interest in on-campus job opportunities. When asked if they knew where to apply for campus jobs (n=610), 69% (422) said no, while 31% (188) said yes, highlighting a major gap in student awareness.

Interest in a job fair was high, with 56% (608 of 1,078) stating they would attend to find a paid student position on campus. Despite on-campus jobs offering an average wage of \$15–18 per hour for up to 20 hours per week, students cited several reasons for not

working on campus (n=435): 43% (187) already work part-time off campus, 34% (147) work full-time, 14% (63) are not interested or unable to work, 6% (25) already work on campus, and 10% (43) selected "Other". Among those who selected "Other," comments included difficulties finding available jobs, low pay, preference for remote work, and a desire to gain experience in a specific career field.

These findings show clear interest in campus employment opportunities, but also reveal significant barriers due to limited awareness and scheduling conflicts, underscoring the need for better outreach and centralized job resources.

2. Summer School

Key Findings:

Students were asked whether the recently implemented lower tuition rates for summer courses influenced their enrollment decisions. Approximately 40% responded affirmatively. Furthermore, 38% of respondents reported being enrolled in summer courses, and 18% stated that they planned to take summer courses at a different community college during Summer 2025.

Detailed Results:

When asked about summer course enrollment at Kapi‘olani Community College for Summer 2025, 49% of students (509 of 1,041) indicated they were either already registered (395) or planning to register (114), while 34% (352) said no and 17% (180) were unsure. Of those who responded to whether the lower summer tuition rate influenced their decision (n=1,036), 40% (410) said it was a factor, 22% (233) said they would have enrolled regardless, and 38% (393) said it was not a factor.

Regarding enrollment at another UH Community College during Summer 2025 (n=1,040), 18% (192) indicated they were registered, 13% (134) were unsure, and 63% (654) said they were not planning to enroll elsewhere.

These results suggest that the reduced tuition rate plays a meaningful role in students' decisions to enroll in summer courses, and nearly half of respondents are pursuing or planning summer enrollment through Kapi‘olani Community College.

3. Food Insecurity

3.1. Food on Campus

Key Findings:

Students were asked about the food resources they utilized most frequently on campus. The most commonly used campus-based food resource during the 2024–2025 academic year was the Bookstore.

Detailed Results:

When asked about access to affordable, nutritious food while attending school (n=1,036), 12% (123) of students said always, 21% (221) said often, 32% (329) said sometimes, 11% (118) said rarely, and 3% (33) said never. Notably, 22% (224) indicated they do not come to campus, which likely influences their food access experience. Regarding campus presence during Spring 2025 (n=1,040), 56% (584) reported being on campus, while 44% (456) had not.

Of the food resources utilized during the 2024–2025 academic year, the most frequently used was the Bookstore (32%, 334 of 1,039), followed by Food Trucks (23%, 235), Pohukaina Pantry/Snack Shop (13%, 138), Oli’s Kitchen (13%, 136), Student Congress’ Breakfast Bar (6%, 62), and 220 Grille (6%, 60). A number of students also brought home lunch (0.4%, 4), reported they don’t eat on campus (0.1%, 1), or selected Other (1.6%, 17).

These findings highlight that while a majority of students feel they have at least occasional access to nutritious food, on-campus food resource usage is diverse, with the Bookstore being the most relied-upon option.

3.2. Breakfast Bar

Key Findings:

Student Congress offers a variety of free breakfast items for students. In this section, students were asked about their usage and opinions on the breakfast bar. A majority (74%) stated they would still attend if there were a \$1 fee. However, only 4% of students reported attending the breakfast bar several times, while 47% indicated they would eat at home if the breakfast bar were no longer offered.

Detailed Results:

Among students who responded (n=562), only 13% (73) reported attending the Student Congress Breakfast Bar at least once during the semester—9% (48) attended a few times, and 4% (25) attended several times.

A majority, 65% (368), were unaware of the event, while 22% (121) were aware but did not attend. When asked if they would still participate if there were a \$1 fee per visit (n=561), 74% (415) said yes, indicating strong potential support even with a minimal cost.

When asked what they would do if the Breakfast Bar were no longer offered (n=556), 47% (264) said they would eat at home, 20% (110) would eat off or on campus, 20% (113) said they would not eat due to lack of time, and 10% (53) said they would not eat due to financial reasons.

In terms of enhancements, open-ended suggestions were submitted by 3% (16) of respondents. Interest in a self-serve pancake machine was also high (n=560), with 59% (330) saying yes, 28% (157) maybe, and 13% (73) no. The top three desired toppings were syrup (73%), fruit (64%), and butter (59%), followed by whipped cream (48%) and chocolate chips (44%), with additional suggestions from 16 students.

These results show that while awareness and attendance of the Breakfast Bar remain low, there is substantial interest in maintaining and enhancing this initiative, particularly with low-cost or creative food options.

3.3. Coffee Shop

Key Findings:

Regarding a coffee shop on the KCC campus, students were asked about their opinions on the topic. When asked if they would be interested in having a small coffee shop on campus, 57% of students said they would be interested. 40% of students said that the ideal place for a coffee shop on campus would be in the library. The top three features students would want to see in the coffee shop were: study-friendly seating, charging stations for devices, and quick grab-and-go food service.

Detailed Results:

When asked about the potential addition of a small coffee shop on campus (n=983), a majority of students (57%, 557) expressed interest, while 25% (249) were unsure, 14% (136) said they do not come to campus, and only 4% (41) said they would not use it.

In terms of preferred locations (n=967), the most popular suggestion was the Library (40%, 385), followed by the Cafeteria (22%, 213), Bookstore (18%, 174), and 'Iliahi Building (16%, 151); 5% (44) felt a coffee shop was not needed.

Students also identified features that would make a campus coffee shop more appealing: the top three were study-friendly seating (87%, 837 of 967), device charging stations (75%, 730), and quick grab-and-go service (68%, 659). Other desired features included being open daily (71%, 689), open to the outdoors (32%, 311), and indoors only (12%, 115). These findings suggest strong student interest in a campus coffee shop, with an emphasis on convenience, functionality, and a comfortable study environment.

4. Equipment Rentals

Key Findings:

Students were asked about the potential addition of equipment rentals on-campus. Approximately 49% of students said they would be interested in using a self-service rental machine on campus that includes sports balls, frisbees, standing umbrellas, and picnic blankets. Aside from the listed items, students also input other potential equipment they would like to see; items consisted of device chargers and cables.

Detailed Results:

Students were asked if they would be interested in using a self-service rental machine on campus offering free access to items like sports balls, frisbees, standing umbrellas, and picnic blankets, with a deposit required only if items are not returned (n=982).

Nearly half of respondents (49%, 480) said they would definitely use such a service, while 30% (299) indicated they would not use it, and 21% (203) said they do not come to campus. These results suggest strong interest in a recreational and utility-based equipment rental system among students who are regularly on campus.

5. Campus Wildlife

Key Findings:

The Manu-o-Kū are a Native bird species that reside on Kap‘iolani Community College, often having issues with the other wildlife on campus disturbing their nests. Students were asked questions about the wildlife on campus. More specifically, students were asked if they were familiar with the Manu-o-Kū (white tern) bird species that nests on our campus. 58% of the students expressed that they were not familiar at all with the Native

bird species. 28% answered that they occasionally see individuals feeding the other campus wildlife on campus. Additionally, about 80% answered that it is important to protect the Native bird species on our campus, and 72% would support a designated bird sanctuary on campus.

Detailed Results:

When asked about familiarity with the Manu-o-Kū (white tern), a native bird species that nests on campus (n=966), a majority of students (58%, 557) reported being not familiar at all, while 18% (172) had heard of them but didn't know much, 14% (131) were somewhat familiar, and 10% (106) were very familiar. Regarding how often students observed others feeding animals on campus (n=964), 54% (345) said never, 28% (180) occasionally, 10% (62) daily, and 6% (35) weekly; 13 students (2%) selected "other."

When asked how important it is to protect native birds (n=966), an overwhelming majority (80%, 776) said it was very important, 17% (161) said it was somewhat important, while only 3% (29) said it was not important or not very important. In terms of support for a designated bird sanctuary on campus, 73% (705) said yes, 21% (204) said maybe, pending more information, and 6% (57) said no.

Additionally, 260 students provided open-ended suggestions for improving protection of indigenous wildlife. These results reflect strong student support for native bird protection and sanctuary efforts, though many remain unfamiliar with the Manu-o-Kū, highlighting the need for increased awareness and education.

6. Campus Information

Key Findings:

We wanted to gauge how students find out about campus events, information, etc. Out of the many different sources, the majority of students said they find out about campus information through email news letters, with Lamakū being the second most used. 39% of students said they rarely find it difficult to access and find different campus information. Following, 86% of students support the idea of a campus app to improve their experience as a student. The top three features students would want to see on this campus app were Campus calendar (academic deadlines, events, etc), Campus Resources (campus map, campus directory, emergency contacts, security, etc), and Food options on campus.

Detailed Results:

Students were asked where they most often seek information about campus events, deadlines, and student resources (top 3 choices allowed). The most commonly used source was email newsletters (62%, 605 of 981), followed by Lamakū (45%, 438), the school website (33%, 328), word of mouth (27%, 268), social media (23%, 229), Laulima (21%, 206), and bulletin boards or flyers (17%, 168). Fewer students relied on Kapi‘olani Community College Campus Discord (3%, 29) or reported not staying updated (13%, 131).

When asked how often they struggle to access campus-related information (n=981), 8% (75) said frequently, 38% (371) said occasionally, 39% (387) said rarely, and 15% (148) said never.

A majority (86%, 549 of 642) believed that a free campus app would improve their student experience, while 7% (46) were unsure and another 7% (47) disagreed. The top desired features for the app included: a campus calendar (76%, 745), campus resources (70%, 686), food options (63%, 618), integration with STAR and Lamakū (62%, 605), learning support tools (51%, 504), and campus engagement features (54%, 529). Other popular suggestions included campus transportation info (29%, 287), social connection tools (35%, 348), and a feedback/survey section (16%, 155). These results show students rely most on digital communication and are highly supportive of a centralized app to improve campus access, communication, and involvement.

Student Congress will utilize this data to make informed decisions towards the initiatives for the 2025-2026 academic year. Student Congress values the responses from the study body and will appropriately use the data to properly represent the voice of the students.

2025 Annual Survey Metrics

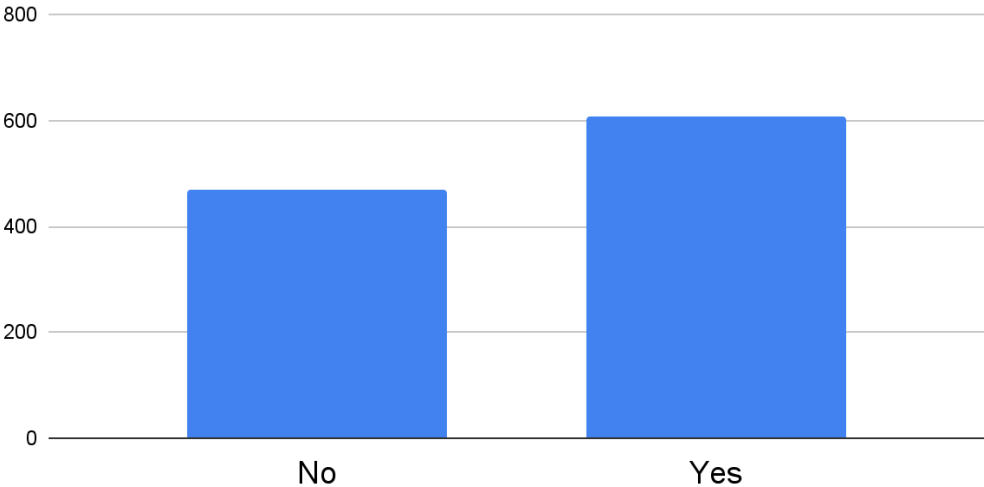
The purpose of this survey is for Student Congress to establish a better understanding of what The Kapi‘olani CC student body identifies as needs to address.

Participants: Approximately 5469 students were contacted, and 1078 responded (20%)

Results

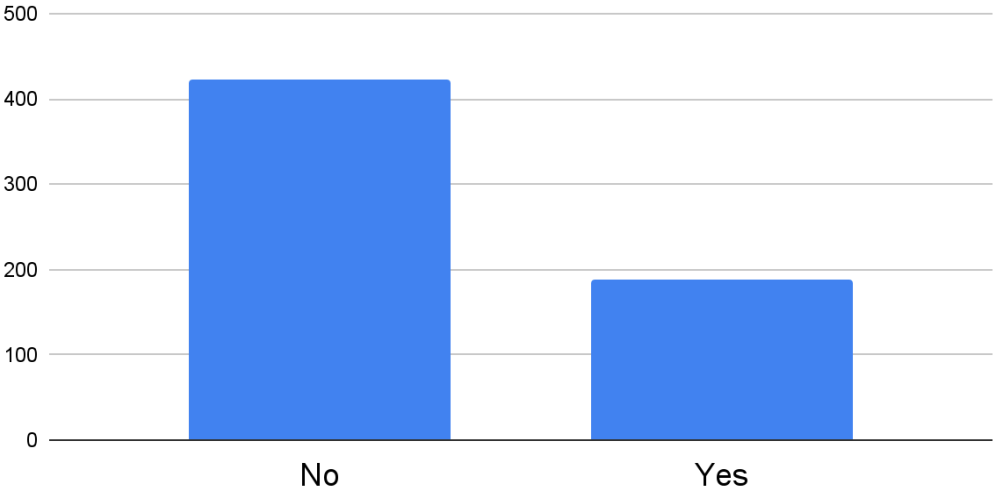
1. Campus Jobs

Would you attend a job fair to find a paid student job on campus?



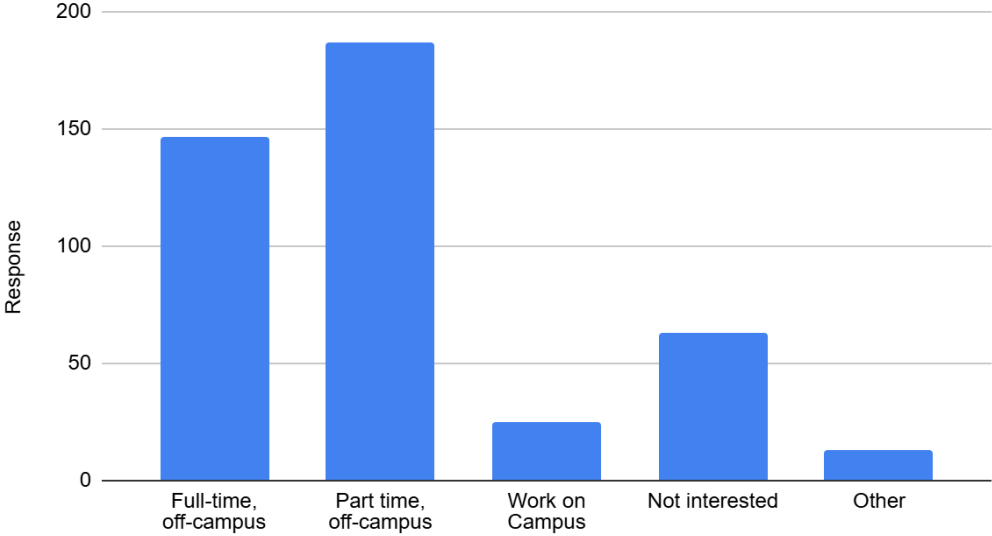
Would you attend a job fair to find a paid student job on

Do you know where to apply?



Do you know where to apply?

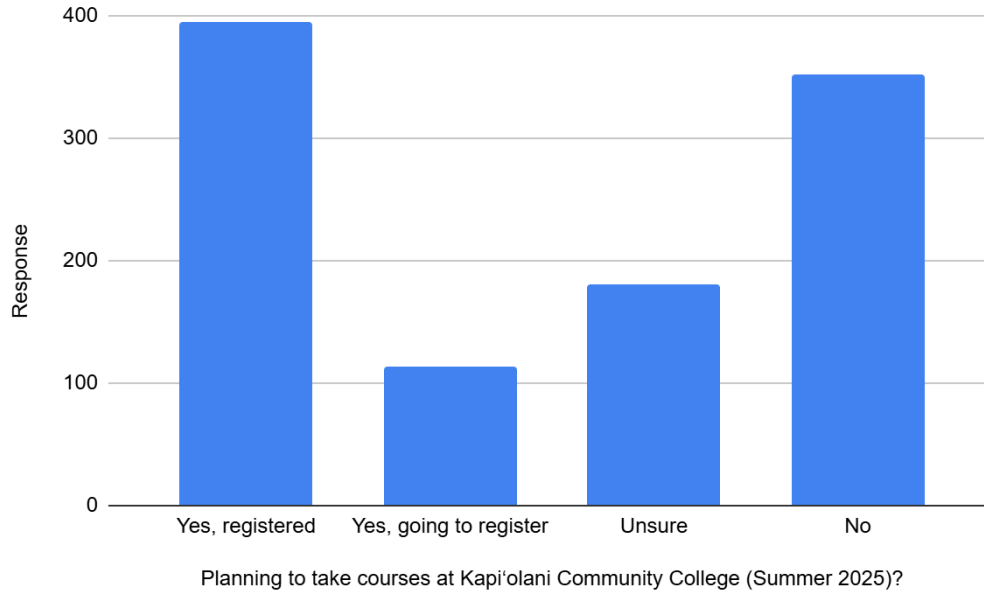
Share why you are not interested in working on campus?



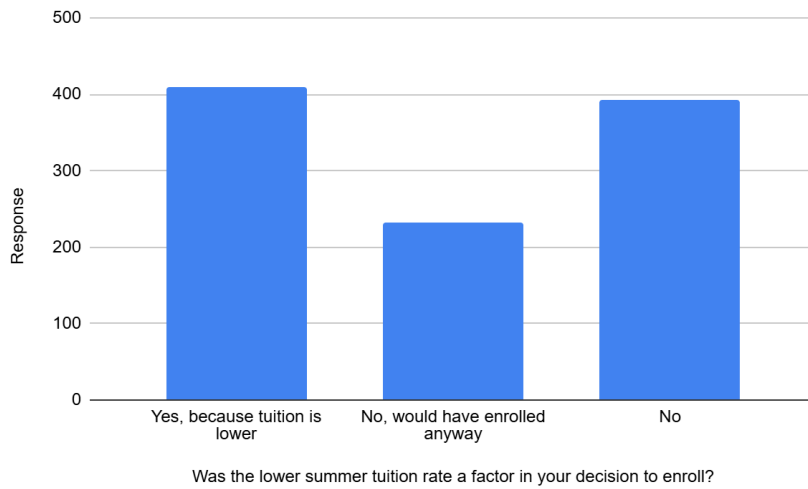
Share why you are not interested in working on campus?

2. Summer School

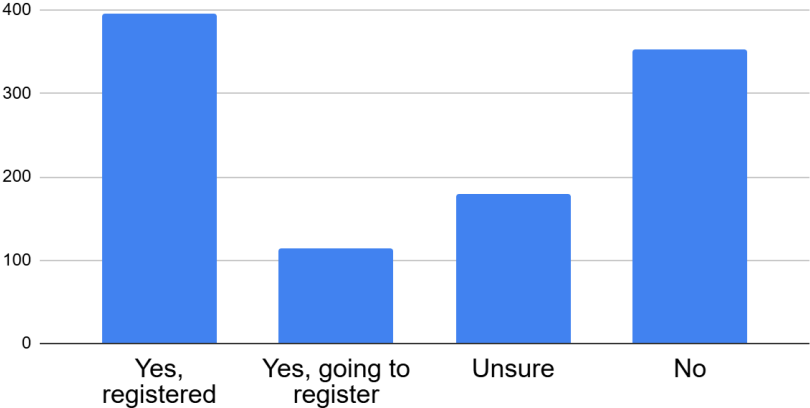
Planning to take courses at Kapi'olani Community College (Summer 2025)?



Was the lower summer tuition rate a factor in your decision to enroll?



Planning to take courses at another UH Community College?

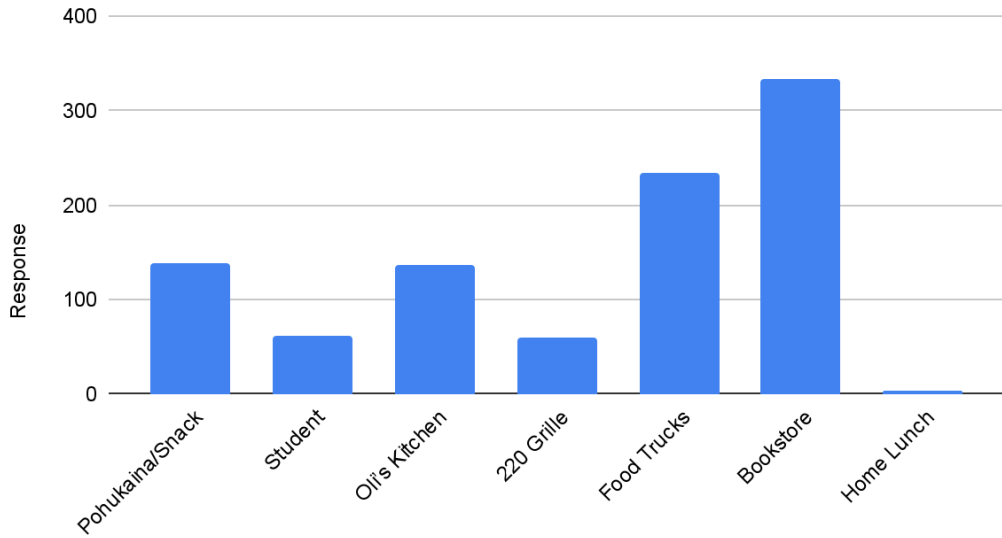


Planning to take courses at Kapi'olani Community College...

3. Food Insecurity

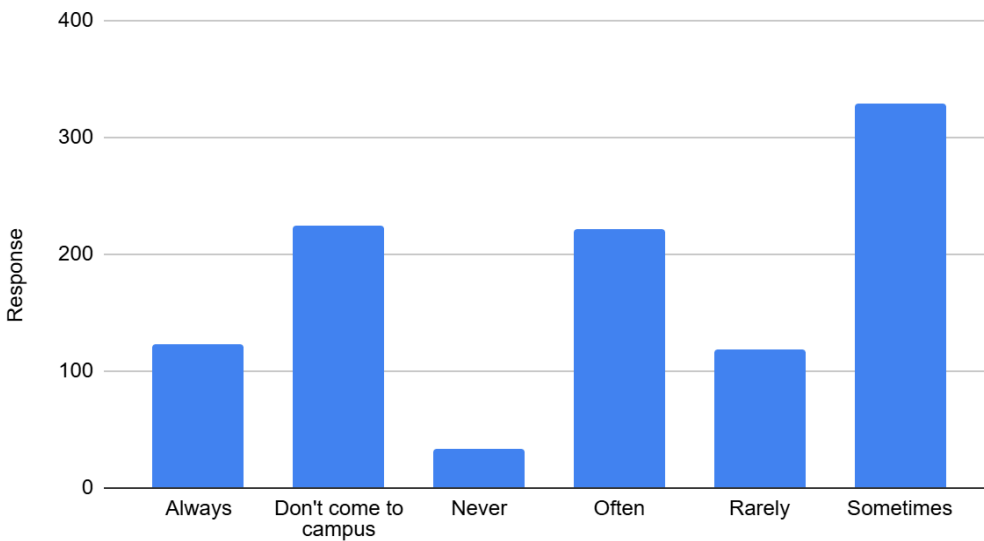
3.1 Food on Campus

What campus-based food resources/options have you utilized this year?



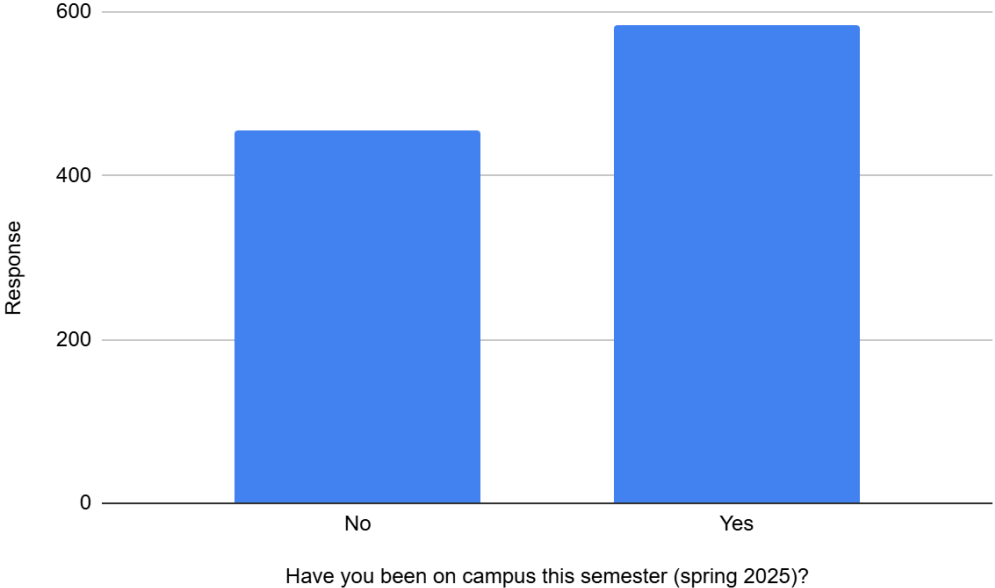
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Have you been on campus this semester (spring 2025)?



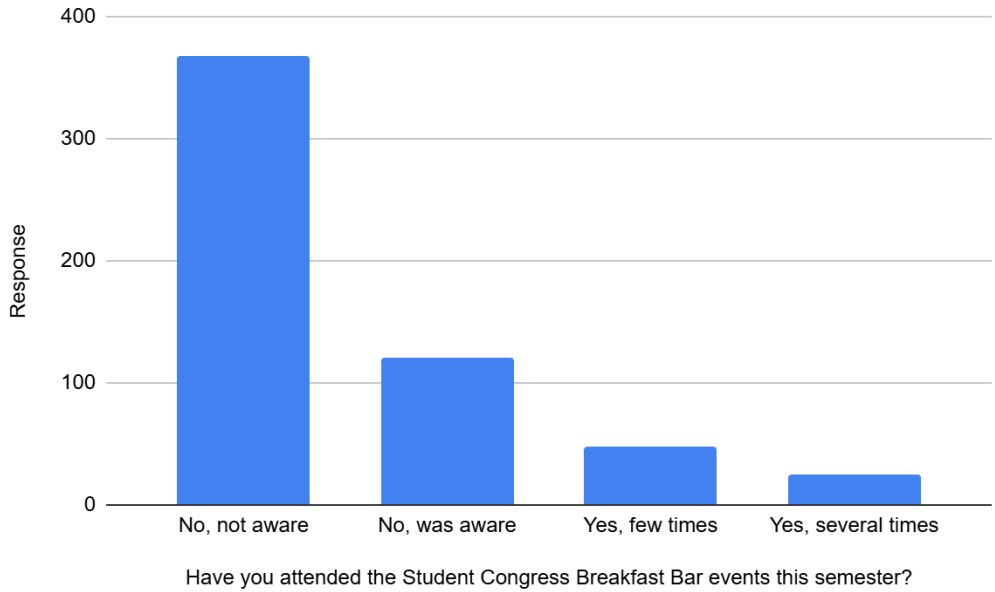
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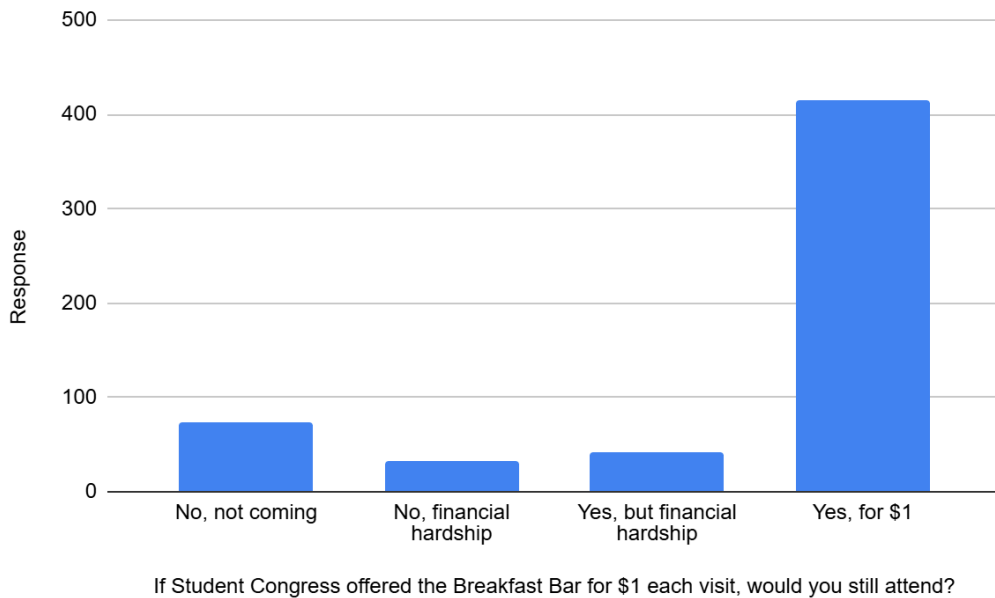


3.2 Breakfast Bar

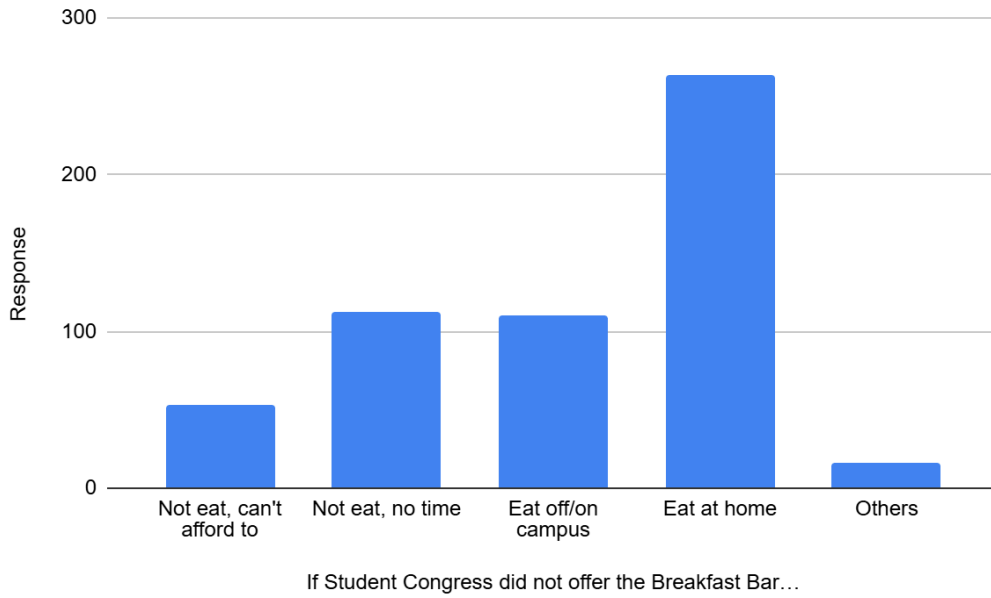
Have you attended the Student Congress Breakfast Bar events this semester?



If Student Congress offered the Breakfast Bar for \$1 each visit, would you still attend?

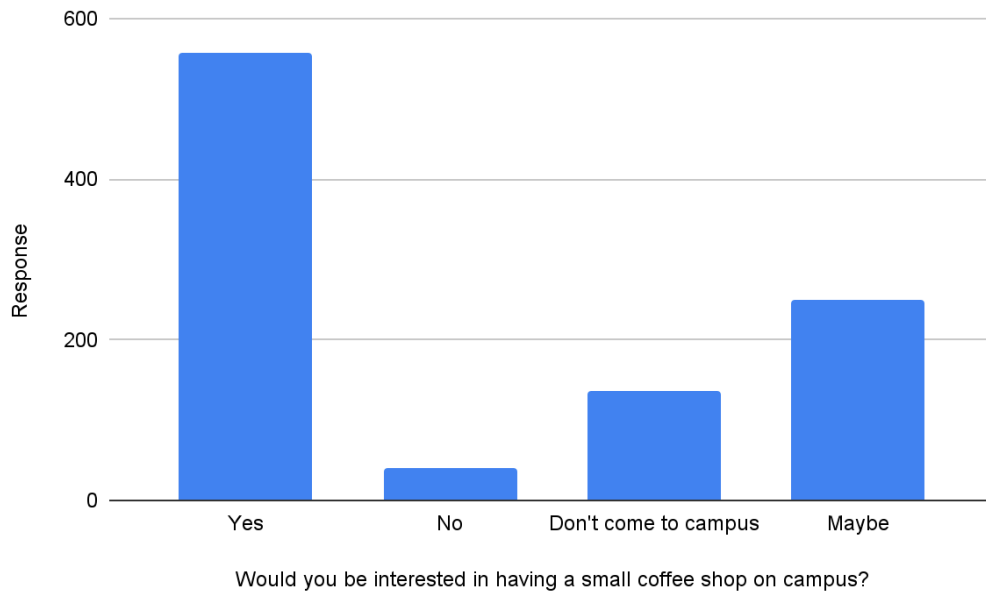


If Student Congress did not offer the Breakfast Bar...

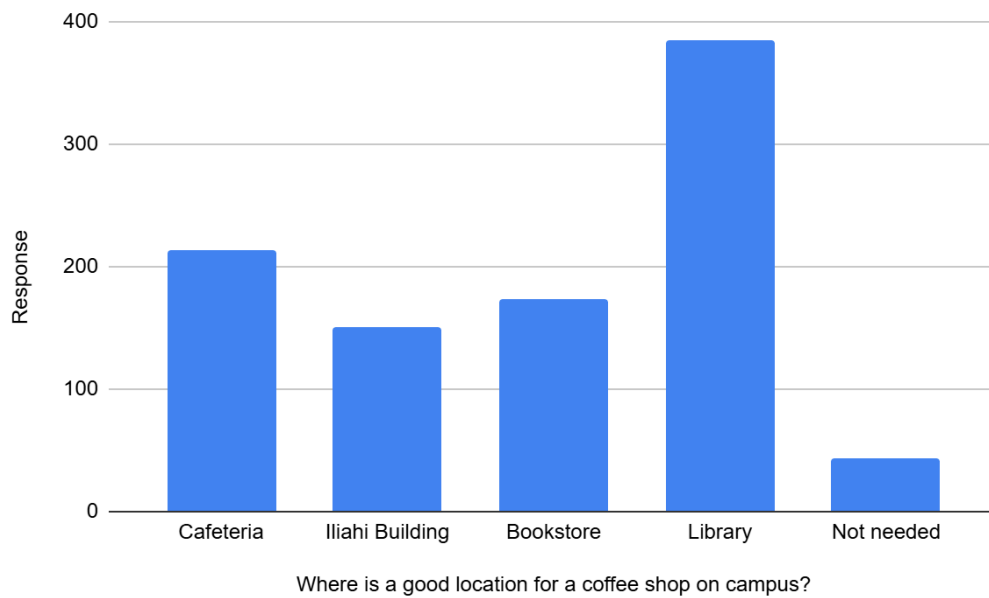


3.3 Coffee Shop

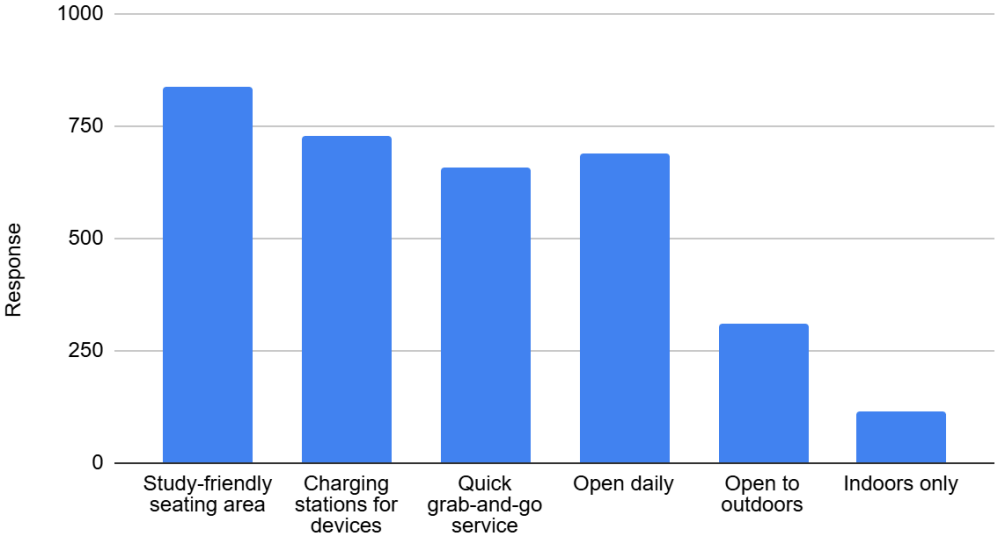
Would you be interested in having a small coffee shop on campus?



Where is a good location for a coffee shop on campus?



What features would make a coffee shop more appealing? (Select top 3)

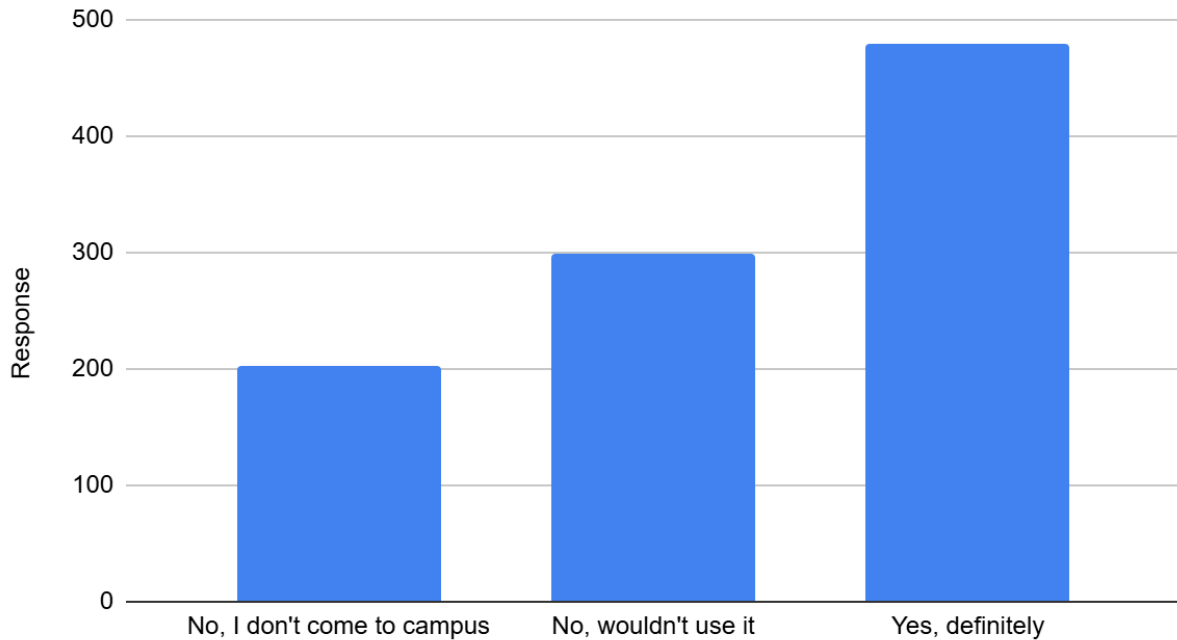


What features would make a coffee shop more appealing? (Select top 3)

4. Equipment Rentals

Would you be interested in using a self-service rental machine on campus that includes sports balls, frisbees, standing umbrellas, picnic blankets?

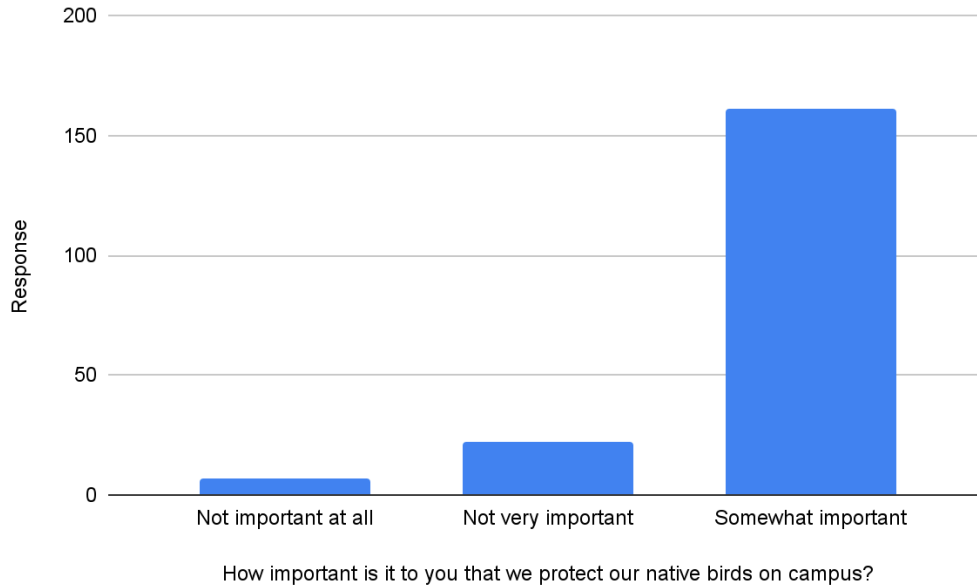
The rentals would be free, with a deposit required if the item is not returned.



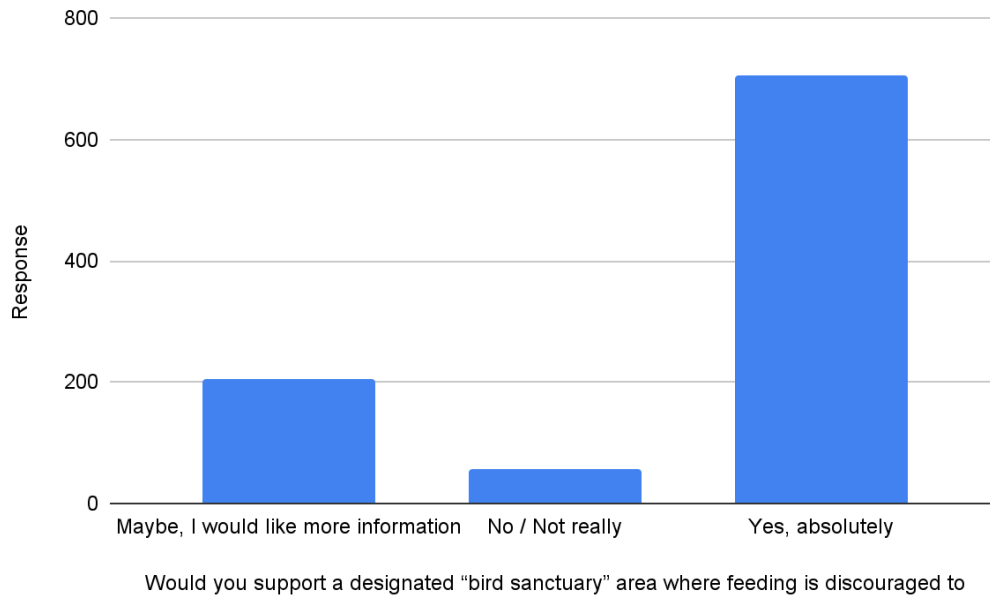
Would you be interested in using a self-service rental machine on campus that includes sports

5. Campus Wildlife

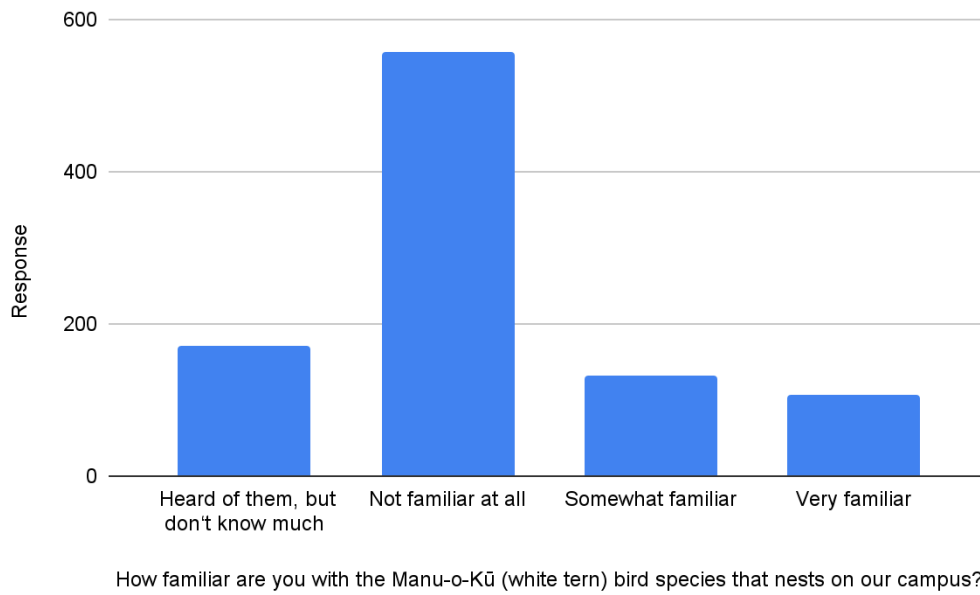
How important is it to you that we protect our native birds on campus?



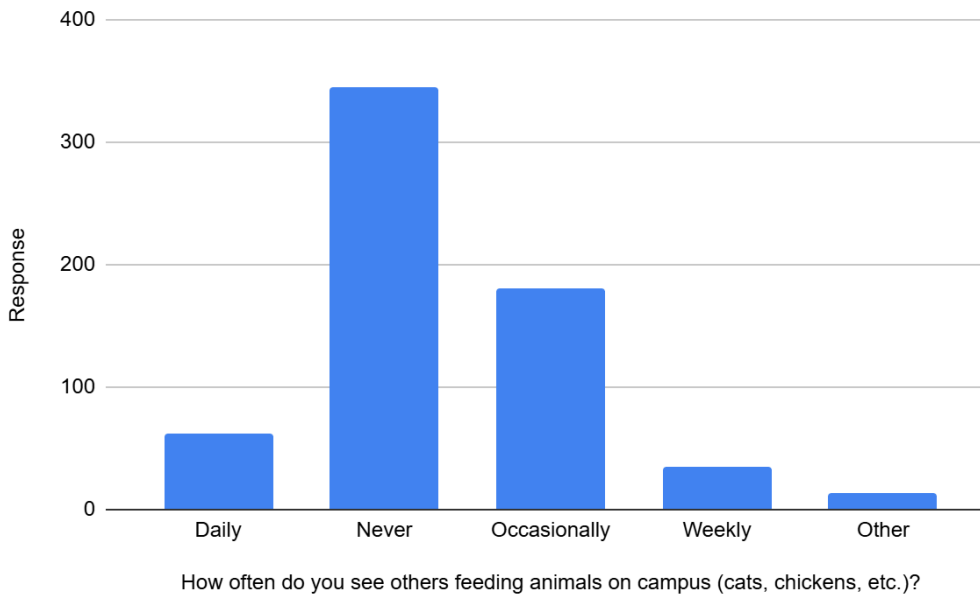
Would you support a designated “bird sanctuary” area where feeding is discouraged to protect nesting grounds?



How familiar are you with the Manu-o-Kū (white tern) bird species that nests on our campus?

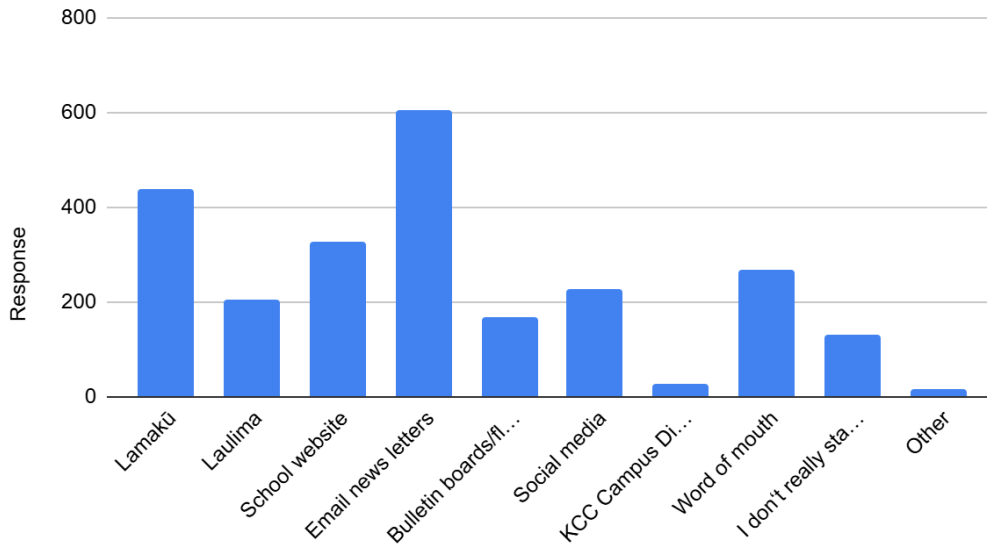


How often do you see others feeding animals on campus (cats, chickens, etc.)?



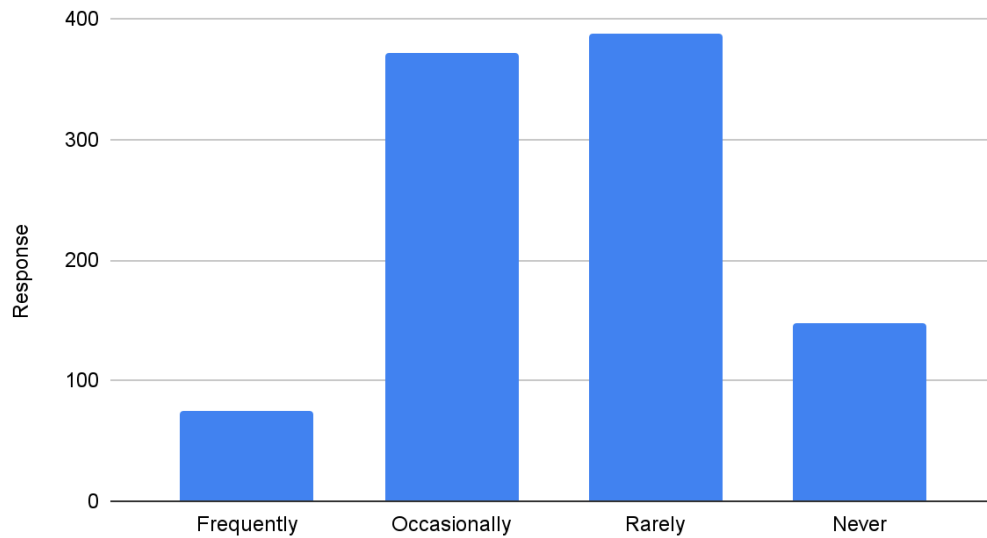
6. Campus Information

Where do you currently go to find information about campus events, deadlines, or student resources? (Select your top 3)



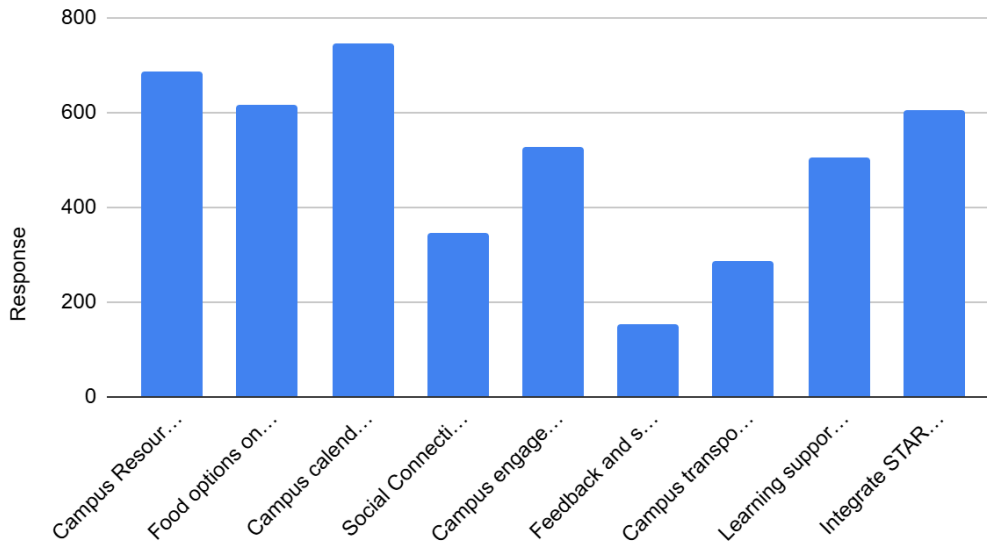
Where do you currently go to find information about campus events, deadlines, or student re...

How often do you find it difficult to access campus-related information (events, class schedules, resources)?



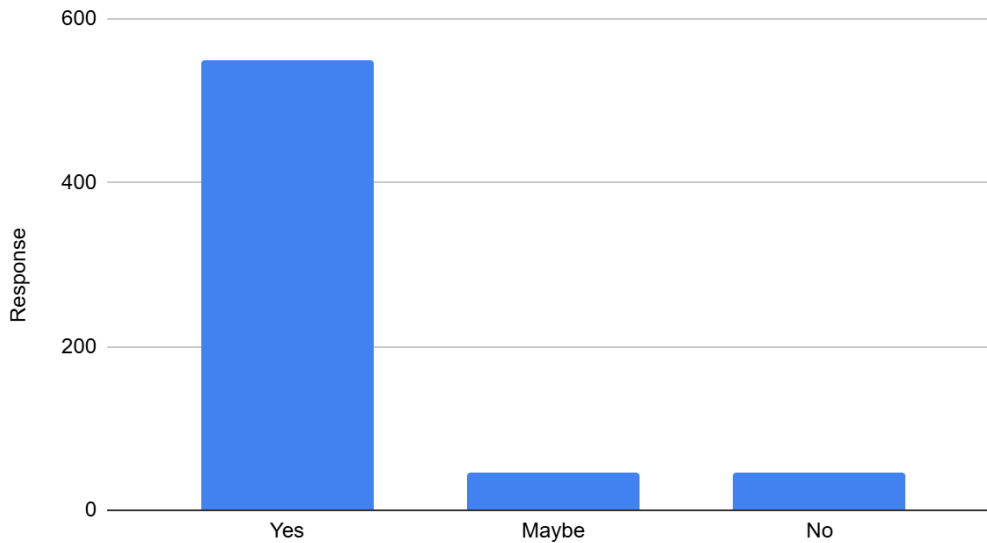
How often do you find it difficult to access campus-related information (events, class

If we had a free campus app for communication, what would be your top 5 choices of features to include:



If we had a free campus app for communication, what would be your top 5 choices of feature...

Do you believe a campus app would help improve your experience as a student? Why or why not?



Do you believe a campus app would help improve your experience as a student? Why or wh...